

## Chisholm Catholic College - Annual School Improvement Plan 2018

In keeping with our system's Strategic Directions and the College Board's Strategic Plan, Chisholm seeks to review and implement annual improvement priorities. Founded on the guiding principle that undertaking a focus on only a limited number of priorities and addressing them well, rather than undertaking too many, the 2018 Annual School Improvement Plan is outlined below. Some of the work may be ongoing from the previous years. **Notably, the 2018 ASIP reflects an agreed, whole school community position to not undertake much in the way of new initiatives, given the significant changes for our 2018 academic year.**



<p><b>CEWA</b> <b>Strategic Intent</b></p>	<p><b>LEARNING</b> We are committed to learning at every level and committed to being a learning organisation.</p>	<p><b>ENGAGEMENT</b> We are committed to Catholic Education's mission through positive relationships with all.</p>	<p><b>ACCOUNTABILITY</b> We have a personal and collective responsibility for our school's success and committed to resourcing for impact on learning.</p>	<p><b>DISCIPLESHIP</b> We are committed to developing a deepening relationship with Jesus.</p>
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Broad Objectives	Specific Improvement Goals	Responsibility and Timeline	Link to QCS	Success Indicators
<p><b>Learning:</b></p> <p>Undertake and implement <b>Keeping Safe: Child Protection Curriculum</b> with all staff.</p> <p>Further <b>review of Curriculum offerings</b> and programmes including implementation of new STEM, ELEVATE and STELLATUS academic extension programme and Certificate IV for Year 12 students.</p>	<p>Increased awareness and capacity to implement and deliver the KS Child Protection Curriculum, relay the importance and necessity of this programme to parents and community.</p> <p>Continue to review and respond to changes in Year 7, 8 and 9 curriculum: its balance, foundational preparation and fit into the College's overall curriculum structures and plan.</p> <p>Particular emphasis on the Arts, Languages, Information Technology.</p>	<p>End of 2017, first PL days 2018 and through 2018 year. (Vice Principal—Staff and curriculum leadership)</p> <p>Resolve changes and preparations for 2019 subject selection and Timetabling process. (semester one)</p>	<p>QCS components –</p> <p><b>Education</b> 304 / 306</p> <p><b>Education</b> 309</p>	<p>HoLA Audit of programme elements and embedding.</p> <p>Annual review WACE and feasibility of College curriculum offerings.</p> <p>Longitudinal review of potential impacts.</p>

<p><b>Engagement:</b></p> <p>Continued uptake and professional learning in Skills and applications in <b>Digital Technology and pedagogy in the classroom.</b></p> <p>Continue to develop more effective and across-school <b>Pastoral Care framework</b> and allocation of resources and time.</p> <p>Continued review of CEWA system—wide Leading Lights project and <b>Digital Transformation.</b></p>	<p>Continue review of digital learning and the most effective use and application of technology and appropriate ICT strategies. (including best ways to utilize most effective levels of engagement)</p> <p>Continuation of review and practical familiarisation of Office 365 and Teaching and Learning applications.</p> <p>Implement and manage newly established PC period on Wednesday afternoons. (common PC period for more effective delivery of wellbeing and pastoral opportunities)</p> <p>Further review of possible implementation of proposed Admin of Schools software, Edval Timetabling software and related packages being developed.</p> <p>Further Peer Coaching and collaboration for teaching staff in innovative classroom strategies and pedagogy.</p>	<p>ICT committee and Learning Team input. (Audit of ICT policy and device changes )</p> <p>VP –T&amp;L , Coord. Digital Learning, HoLA IT, - review structural changes in IT commenced in 2017.</p> <p>IT Cons. and Advisory committee.</p> <p>External coaching group. staff/parent input.</p>	<p>QCS components –</p> <p><b>Education</b> 303</p> <p>305</p> <p><b>Community</b> 201</p>	<p>Audit of type and usage of digital devices for students for planning and decision making by commencement of semester II.</p> <p>continue to assess possibilities practices to ensure effective school use of devices. (ICT committee)</p> <p>PL opportunities for staff to demonstrate and share enhanced practices (eg. staff meetings and workshops)</p>
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<p><b>Accountability:</b></p> <p>Implementing renewed <b>Leadership Structures</b> and greater opportunities for <b>Leadership Development.</b></p> <p>Ensure <b>accountability policies</b> and procedures are reflected in daily operational practice.</p>	<p>Commence and implement new leadership structure with reduction of Deputy Principals to five (each separate portfolio—Ministry, Excellence, Wellbeing, Community, Administration) and six Heads of Year, one per year group with a specific pastoral responsibility.</p> <p>Continue with refinement of Code of Conduct practice.</p> <p>Adopt KS—Child protection Curriculum</p> <p>Adopt Consent 2 Go programme for all excursions and external activities.</p>	<p>Principal and VP’s. - adoption of new “Pastoral Council”</p> <p>Deputy Principals / Heads of Year and Pastoral Care Advisors.</p> <p>Vice Principals of Staff and Vice Principal of Teaching and Learning. (and HoLA’s)</p>	<p>QCS components –</p> <p><b>Education</b> 302</p> <p>301</p> <p><b>Stewardship</b> 401</p> <p>402</p>	<p>Annual review—end of 2018. (Exec. Leadership Planning Days)</p> <p>Staff feedback on effectiveness of restructure.</p> <p>Input and feedback on further perceived needs and possible rationalising across year groups..</p> <p>Staff and community feedback via various mediums.</p>
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<p><b>Discipleship:</b></p> <p>Embedding of the new re-freshed <b>College Mission and Vision statement</b>, with particular emphasis on our new <b>CORE VALUES</b></p> <p>Continue to explore the possible options and arrangements for a replacement <b>College Chaplain.</b></p> <p>Host Leadership Summit Day for all <b>CEWA Primary School Student Leaders.</b></p> <p>Adopt 2018 Archdiocese priority for the <b>Year of Youth</b></p>	<p>Utilise community and staff feedback to further enhance the profile of the new Mission and CORE VALUES and its inclusion in the daily life of the College.</p> <p>Continue to grow the accessibility and involvement of regional Parish Priests at Chisholm in our Liturgical events as an interim.</p> <p>Liaise with CEWA representatives and organising committee to host a system wide Primary Student Leaders conference day at Chisholm in November 2018.</p> <p>Consult with appropriate representatives and regional Parish Priests regarding activities and potential further engagement of College students in this initiative at Parish level.</p>	<p>Principal / DP of Mission / Ministry Team / whole staff.</p> <p>Ministry Team / Catechist</p> <p>Executive Leadership Team and relevant portfolios.</p> <p>Ministry Team and CEWA points of reference with other schools and possible shared activities..</p>	<p>QCS components</p> <p><b>Catholic Identity</b></p> <p>101</p> <p>102</p>	<p>Proposed changed Mission statement formally launched at Opening two PL days.</p> <p>Community and parish engagement with onsite meetings.</p> <p>Archdiocese correspondence.</p> <p>Post event Review of Primary Principals and participants.</p> <p>Assessment of uptake and involvement through end of year review. (Exec Leadership Team)</p>
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