

CHISHOLM CATHOLIC COLLEGE 2020 SCHOOL IMPROVEMENT PLAN

Over the past five years (since 2015) the College has set out a clear list of priorities as part of an Annual School Improvement Plan centred around the four Core strategic LEAD domains. Some of these plans and objectives have been shorter one year projects while others have been and still are, longer term, ongoing important elements of change and improvement. Following an extensive Cyclic Review of the improvement journey for Chisholm across these five years, a concerted approach has been made to consolidate our focus and priorities in 2020 to only a few key elements.

New SEQTA Learning Management System Implementation: Chisholm Catholic College has for considerable years enjoyed the benefits of our own learning management software, developed and operated in-house with comprehensive Student, Staff and Parent Portals for our College community. With the adoption and phased implementation of a new, comprehensive, combined Learning Management System (SEQTA), considerable training, testing and implementation work will be required to manage this significant change. For Staff in particular, this will require a lot of attention and time, during the course of this year.

New College Master Plan development: Through 2019 the College undertook an extensive process of appointing new Architects as well as investigating the College's future direction in relation to our shared Vision for Learning. Consultation and input from various community stakeholder groups has provided ideas and concepts to be explored with our new Master Plan and the possibilities for Chisholm's future built environment. Informed by our current Strategic Plan (2019-2021) and Vision around Learning and this valuable input, the emergence of this new Master Plan later in 2020 should see developed concept plans about priority areas for redevelopment or redesign, around our needs for quality, improved, learning spaces within our campus.

Into Adulthood Transition Programme: In 2020 the College will introduce a new middle years' transition programme specifically for Year 9 students. This "Into Adulthood" programme modelled along a rites of passage approach, extends what we currently do in our Year 9 Pastoral Care programme in a more extensive and meaningful year-long programme, tailored specifically for our adolescents at this particular period. The programme is led by the Year 9 Pastoral Care Advisors and trained "Into Adulthood" facilitators, along with vital parental input during the year.