Prospectus

CHISHOLM CATHOLIC COLLEGE

GROW IN CHRIST

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ACKNOWLEDGEMENT OF COUNTRY
We would like to acknowledge the Whadjuk people of the Noongar nation as the original custodians of this Country. We pay our respect for Elders past, present and emerging, and acknowledge Aboriginal people as the First Peoples.

Welcome to Chisholm

Chisholm Catholic College in the suburb of Bedford has established itself as something of a flagship for co-educational Catholic Secondary Schools in Western Australia.

Chisholm is a large school, blessed with outstanding facilities, an extremely committed staff and a wonderful breadth of opportunities for learning and developing the talents of every individual. Its large scale does not diminish individual attention to learning and commitment to provide the best learning environment possible for all students.

Our teaching and engagement with students in their learning and developmental journey, continues to respond to the changes and emerging trends in curriculum and learning itself. In doing so we strive for a culture of excellence based upon high expectations. Pastorally, Chisholm has forged a strong reputation for providing support and care for those within our community. A core foundation in our mission and work is to instil and reinforce the importance of service to others and to grow a capacity to make a positive contribution in life.

Our College is often commended on its efficient, smooth operation and the positive tone and pride exhibited by our students to be a part of Chisholm. We are proud of our strong academic culture, our continued dedication to the Arts and Sporting traditions and the way in which we reinforce the message and truth of the Gospel among all.

While it is impossible to include every aspect of what makes us so proud of Chisholm we hope that this Prospectus demonstrates our efforts that have established Chisholm as a great school and one that will become even better in the future.

"With a history spanning over 30 years, Chisholm Catholic College has grown and established itself to be a thriving, well-established school community. The College enjoys an excellent reputation and record in quality secondary education, forged on high standards and care and attention for each individual student to fulfill their God given potential".

MR JOHN BORMOLINI, PRINCIPAL

Our Vision

In service of Christ, we seek Excellence.

We aspire to educate the whole person in faith, so that they bear witness to Gospel values when creating the society envisaged by Christ.

As a College, we celebrate our diverse community. We aspire for our students to connect both locally and globally, and serve as agents of change who work for the common good in transforming society for the better.

We possess the potential for excellence and want individuals to realise their unique purpose.

We aspire to form courageous leaders who strive to be their best and challenge society to make present God's desire for humanity.

Our Mission

We promote the formation of the whole person, to be an instrument of Christ in this world.

As a life-long learning community where education is illumined by faith, we are attentive to the whole person, continually formed in order to find a place in a society characterised by skill. The pursuit of excellence in those skills is intentional and grounded in the conviction that knowledge set in the context of faith becomes wisdom.

As a Church community, we promote this formation to be a sign of Christ in a dynamic world. This commitment to truth is attentive to culture and recognises that knowledge is valuable when in service of others. This integration of faith, life and culture occurs in an engaging environment that empowers members to contribute to the progress of society.

Our Values

We aspire to educate through worship, faith and life as this reveals how we view ourselves in relationship to God, one another and the world into which our students are sent to carry forward the redemptive mission of Christ.

This missionary mandate invites all members of our school community to be instruments of change and bear witness to the truth and light of the Gospel. It guides and strengthens our students to model strong *CHARACTER*, sustain a spirit of lifelong *LEARNING*, and demonstrate *COMPASSION* in alleviating hurt through their words and deeds.

The staff and students work together to engage with our Mission and Values by providing many and varied opportunities to partake in a personal relationship with God – through knowledge, prayer and acts of service.

These efforts are both challenging and rewarding but ones that we as a faith community are committed to so that "they may have life and have it to the full" (John 10:10).

WE OFFER DIVERSE LITURGICAL AND RETREAT OPPORTUNITIES, INCLUDING:

- Chisholm Care, our Christian service programme
- Year level Retreats
- Celebration through Mass, prayer and reflection
- Visible signs of the Catholic ethos

Our Pastoral Care

Guided by our Catholic vision and mission to cater for the whole person, the College has a strong pastoral care focus on the well-being of all. In response to the changing needs of young people in today's world, the College aims to help students develop key life skills for coping with challenges at school and beyond.

OUR PASTORAL CARE PROGRAMME AT CHISHOLM PROVIDES:

- Transition support for commencing Year 7s, including Orientation activities and Peer Support
- A Pastoral care system with four Houses and a network of Pastoral Care Groups Students remain in the same Pastoral Care Group for the duration of their time at the College
- A Pastoral care programme and activities tailored to year levels during weekly PCP (Pastoral Care Period)
- Year level support with a dedicated Head of Year
- Campus Ministry opportunities for faith formation and spiritual development
- A Counselling team comprising of the College Psychologist and counsellors who can provide support and advice on-site.
- A Pastoral Council who continuously review and consider the pastoral care we provide to our students
- Preventative programmes and workshops.
- Presentations and courses for students, staff and parents

Our Curriculum

Chisholm Catholic College implements the Pre-Primary to Year 10 Western Australian Curriculum and Assessment Outline to meet the learning needs of all students.

All students enrolled in Years 11 and 12 are provided with the opportunity to achieve their Western Australian Certificate of Education (WACE). Achievement of a WACE signifies that a student has successfully met the breadth and depth standard, the achievement standard and the literacy and numeracy standard in their senior secondary schooling. The Curriculum in Years 11 and 12 at Chisholm Catholic College caters for students who are university-bound, have a specific vocation in mind involving further education and training or are planning to enter the workforce on leaving school. The College offers a wide range of education and training courses and programmes.

Religious Education, English, Health and Physical Education, Humanities and Social Sciences, Languages, Mathematics, Performing Arts, Practical and Visual Arts, Science, Technology and Enterprise (Business and IT; Design and Technology; Home Economics) and Vocational Education and Training (VET).

Within these broad areas the College is able to offer many specialised courses and a large range of options – all part of a very well-resourced school environment and campus.

The College offers three languages, Italian, French and Mandarin (Chinese), all to Year 12 ATAR level. In Music, there is an extensive range of ensemble and instrumental opportunities as well as Music to Year 12 ATAR level. This is typical of the extensive curriculum possibilities and choices available at the College.

Our Diverse Education

STELLATUS

In the Stellatus Gifted and Talented Programme, our vision is for children to reach their maximum potential by developing the whole child. Small groups of the most exceptionally able students in Years 7, 8 and 9 take part in a variety of exciting cross-curricula projects and challenges, outside of the normal school curriculum. The socio-emotional needs of gifted students are also supported through the programme.

Students are mainly identified through testing during Year 6, but there are also opportunities for subsequent selection. Students are withdrawn twice a week for small group work for their Stellatus class.

LEARNING SUPPORT

Our Learning Support team offer a number of programmes designed to target specific learning difficulties with regard to reading, writing and numeracy. The 'LANGS' (Literacy and Numeracy grouped support) programme runs weekly from Year 7 to 9.

Our Learning support team runs two tuition programmes; 'Alpha to Omega' and 'OLNA skills.' Alpha to Omega is a structured and systematic evidence-based programme targeting literacy skills in Years 7 and 8.

OLNA (Online Literacy and Numeracy Assessment) support is provided to students in Years 10,11 and 12 who have not yet met the prerequisites to pass the OLNA that is required to achieve WACE.

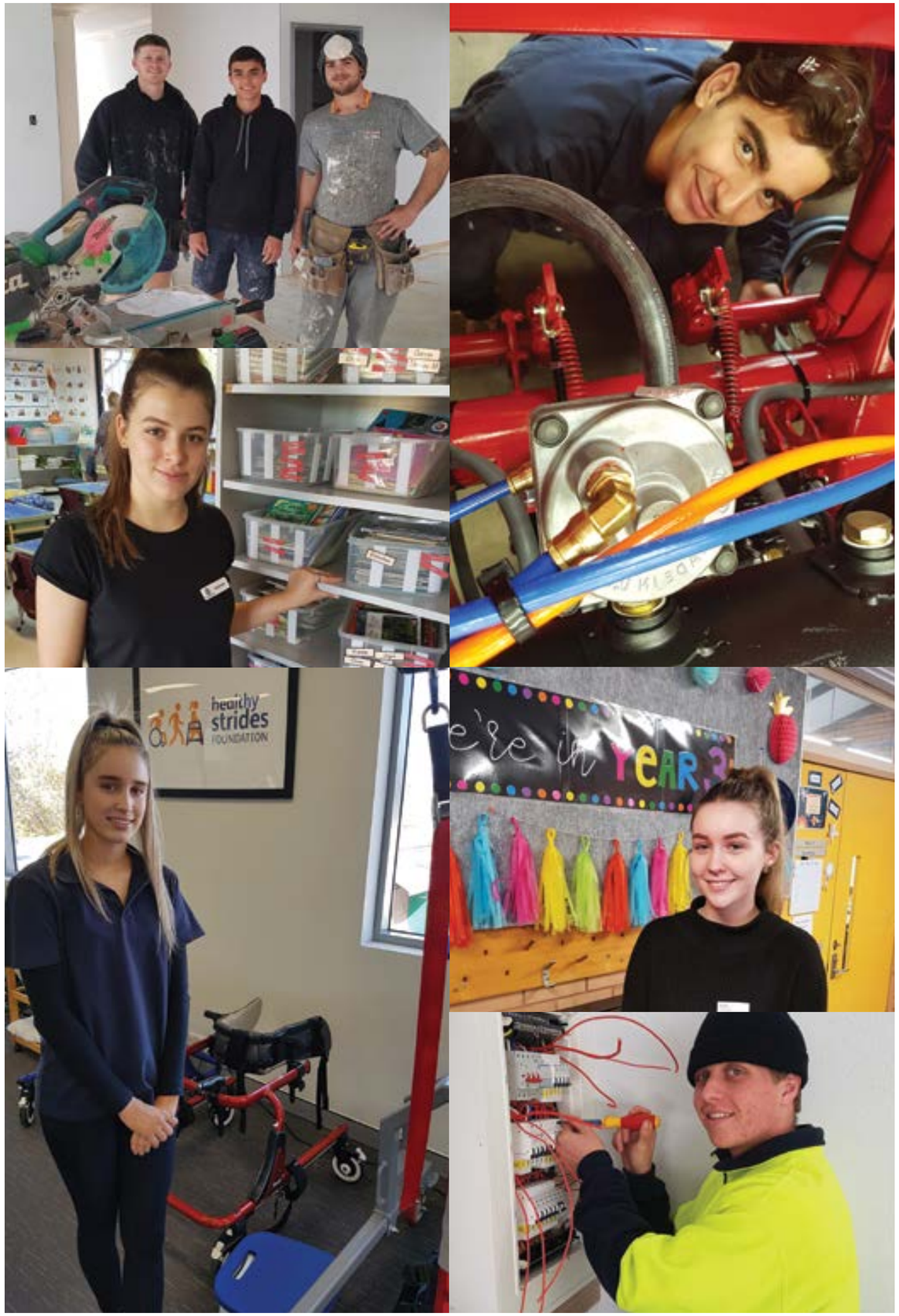
We also have a team of Educational Assistants who further support students identified with specific learning needs within the classroom, across all areas of the curriculum.

ABORIGINAL EDUCATION

Chisholm Catholic College is committed to the CEWA "Transforming Lives: Strategy 2025" and to creating an inclusive and outstanding learning environment for young Aboriginal and Torres Strait Islander people and their families.

Our Aboriginal Education Plan outlines a variety of opportunities for engagement, through which we aim to improve educational outcomes for our Aboriginal students and increase Aboriginal perspectives and cultural awareness amongst all staff and students.

Our Aboriginal students have weekly catch-ups in Aboriginal PCG and at other times as required, and an excursion and/or workshop each year. Our Aboriginal Liaison Officer, in conjunction with our Careers Counsellor, guide our Aboriginal students with their future academic pathways and opportunities.



Our Pathways

Chisholm Catholic College provides all students the opportunity to develop individual career pathways plans and then strive toward achieving them in a supportive, rigorous learning and pastoral environment.

Students are able to access individual career counselling and a range of programmes, seminars and courses aimed at enabling success for every student tailored to their specific abilities and interests.

Our goal is for students to pursue and develop their best selves inspired to work toward attaining their career and life goals. Students have numerous opportunities to benefit from the close links the College has established with all West Australian universities, some interstate and international universities, TAFE Colleges, private training organisations RTOs, employer groups and employers to ensure their pathways are relevant, rewarding and achievable.

Support for career development services at the College include a full time Careers Coordinator, Workplace Learning Coordinator, the Stellatus Programme, the Literacy Support team, the Pastoral Care teams & processes and staff at all levels understanding what success looks like for our students.

Our Arts

PERFORMING ARTS

Chisholm is proud of its strong tradition and reputation in the Performing Arts. Excellent Music and Drama programmes are complemented by the opportunity to be involved in the annual College Production and other performance events such as the Catholic Performing Arts Festival.

PRACTICAL AND VISUAL ARTS

Practical and Visual Arts, which include Media, Photography and Visual Art, are also excellent areas within the College and community, as demonstrated by the impressive works, exhibition and award pieces and results produced by students over a number of years.

DESIGN AND TECHNOLOGY

The College's Design and Technology Centre offers students access to current industry standard facilities, resources and technologies. The well equipped centre enhances learning through course offerings specialising in Woods, Metals, Engineering and Design. The modern facilities and equipment include new technologies with Laser cutting, CNC Plasma cutting, 3D printing and specialist computer-aided design labs, providing extensive project and skills training opportunities for students.

Our Sports

HOUSE SPORT

A very strong Inter-House competition exists between our four House Groups, all named after important figures connected in some way to our College and its foundation. Students belong to either Keenan, Laurence, O'Sullivan, or Prendiville House.

NAS SPORTS COMPETITION

Northern Associated Sports is a sub-group of ACC Sport comprising of a regional group of schools that includes Chisholm, Sacred Heart College, Servite College, Newman College and John XXIII College. These five schools compete in an after-school competition across a range of sports in various Year Groups that includes a summer season and winter season of home and away fixtures.

ACC SPORT

The Associated & Catholic Colleges of WA is an independent secondary schools sports association facilitating sporting competition to over 60 Catholic and Independent secondary schools around the state. Chisholm has a strong tradition and record of high achievement over many years in the ACC competitions, including Athletics, Swimming and Cross Country.

GYM ACCESS & RUN CLUB

Strength and conditioning fitness sessions are offered to students of all levels of fitness on a regular basis before and after school. Run Club is a weekly event, held on school grounds that encourages being active and participating in a fun and enjoyable environment.

CHISHOLM SWIM ACADEMY

Students can access the Chisholm Swim Academy, a joint venture between Chisholm and Perth College. The Academy offers an extensive swimming programme year round. Swimming lessons are on offer catering for those learning to swim, while squad sessions allow for swimmers to develop their swimming in either a competitive and non-competitive pathway.

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www.chisholm.wa.edu.au