



CHISHOLM CATHOLIC COLLEGE
Character - Learning - Compassion

INFORMATION FOR APPLICANTS

Our School

Chisholm Catholic College is a co-educational secondary school with an enrolment of over 1700 students across Years 7 to 12. The College serves a wide region of surrounding primary schools and community and was established in 1989 as a result of the amalgamation of two historic schools – St Mark's College and St. Thomas Aquinas. Present day Chisholm is the largest Year 7 to 12 secondary College in Catholic Education in WA. It has established itself as a thriving Catholic school community with excellent facilities and a strong reputation for academic excellence and dedicated care for its students.



Our Vision

**In service of Christ and community,
we seek excellence**

The heart of life is Christ, through Him we can live abundantly. We aspire to educate in faith the whole person, so that they bear witness to Gospel values when creating the society envisaged by Christ. As a College, we celebrate our diverse community. We aspire for our students to connect both locally and globally, and serve as agents of change who work for the common good in transforming society for the better. We possess the potential for excellence and want individuals to realise their unique purpose. We aspire to form courageous leaders who strive to be their best and challenge society to make present God's desire for humanity.





Our Mission

**We promote the formation
of the whole person, to be an
instrument of Christ in this world**

As a lifelong learning community where education is illumined by faith, we are attentive to the whole person, continually formed in order to find a place in a society characterised by skill. The pursuit of excellence in those skills is intentional and grounded in the conviction that knowledge set in the context of faith becomes wisdom. As a Church community, we promote this formation to be a sign of Christ in a dynamic world. This commitment to truth is attentive to culture and recognises that knowledge is valuable when in service of others. This integration of faith, life and culture occurs in an engaging environment that empowers members to contribute to the progress of society.

Our Values

Character

The strength of qualities within an individual that determines how they think, feel and behave. This value upholds the distinct personality of each student who is encouraged to grow in Christ. Character calls us to live the expectations of the College.

Learning

The integration of human knowledge, belief and behaviour that stems from the education process. This value promotes a cycle of enquiry, critical thinking, creation and reflection. The culture of Chisholm calls us to sustain a spirit of lifelong learning.

Compassion

The concern for others and taking action to alleviate any adversity. This value is exemplified in the life of Christ and Caroline Chisholm. Compassion calls us to serve the needs of others to make our world a better place.



Caroline Chisholm

Born on 8 May, 1808 in Northampton, England, Caroline received a traditional middle class education. At a young age, she became interested in helping others.

Caroline was a quiet but determined young lady. She married Archibald Chisholm, a young army officer, in 1830. She became a Catholic soon after her marriage and remained a committed Catholic for the remainder of her life. Soon after they were married, she accompanied her husband when he returned to his regiment in India.

Soon after her arrival in Madras, India in 1832, Caroline established the "Female School of Industry for the Daughters of European Soldiers" which aimed at providing the girls with future security and self respect. In 1838, Caroline, her husband and two sons who were born in India sailed for Australia.

The family settled at Windsor about 50 kilometres from Sydney and a third child was born in 1839. Caroline again began helping others, this time the young, homeless immigrant girls she saw in Sydney. She was so dedicated to the work that when Archibald was recalled to active army service in China, they decided Caroline and their children would remain in Australia.

After making suitable arrangements to ensure her children were well cared for, Caroline made this solemn vow on Easter Sunday, 1841:

"I resolve in every way to sacrifice my feelings, to surrender all my comforts and to devote myself to work I have at hand. I promise to know neither country nor creed but to serve all justly and impartially."

Caroline's work included the establishment of a home for migrant girls in a disused barracks in Sydney and the setting up of an employment registry office. She met the migrant ships, encouraged the girls to stay temporarily in the home and helped them to find employment where they would not be exploited or ill-treated. As a result of Caroline's actions, migrant ships became less crowded; passengers were better fed and female passengers less likely to be harassed by the crew and other passengers. However, her continuing ill health forced her to return to England in 1866 and she died on Easter Sunday, 25 March, 1877.





GENERAL RESPONSIBILITIES

- Contributing towards the direct Mission of the College in accordance with the Vision and its Strategic Planning
- Maintaining and supporting the Catholic ethos, core values and culture of the College
- Contributing actively and positively to the life of the College and the work of striving for the best outcomes for its students
- Supporting students in a caring and exemplary professional manner and in accordance with College Standards and expectations
- Supporting the integration of Christian faith, morality and subject content in accordance with Gospel values and the expectations of the broader Catholic Education system
- Promoting a culture of high educational standards and the pursuit of excellence
- Promoting and supporting the importance of service to others and service learning as it occurs through the College.



