



CHISHOLM
CATHOLIC COLLEGE

Strategic Directions and School Improvement Planning

2022 - 2025
(REVISED)



Preamble

This latest edition of the College Strategic Plan is a broad document that encompasses numerous planning aspects for the College in the upcoming, foreseeable, future. In keeping with CECWA's Strategic Directions and Vision for Quality Catholic Education, the plan outlines the strategic priorities for Chisholm Catholic College and its educational community across this period.

*As a single, wide ranging, statement of strategic intent, the plan embraces our work and **improvement plans** and goals within our Vision for Learning, curriculum delivery and development, evangelisation, wellbeing and pastoral care, Aboriginal Education and community engagement.*

It also makes reference to the ongoing strategic capital development within the College's broader Master Plan for required new developments and refurbishments as well as ongoing maintenance of our excellent campus facilities.



QUALITY CATHOLIC EDUCATION (QCE)

Strategic Direction for Catholic Education in Western Australia at a system-wide level has undergone significant change and review in the past three years. An essential focus in this development of QCE has been in re-imagining of our operations and clarifying our shared understanding of our contemporary system priorities.

Essentially, our system is one of Schools and CEWA working together to realise the Vision for Catholic Education. In the modern, current day context this hinges on two vital elements - Connected Autonomy and Empathy for Context.

Our governance requirements through the Catholic Education Commission of WA and the Bishops Mandate, frame our Mission and work. CEWA Policies and accompanying Executive Directives also ensure the appropriate compliance and accountability towards delivering the highest standards education and care for our students in a Christ centred environment.

CECWA strategic directions and priorities provide the consistent overall framework whilst allowing individual schools, with empathy for their own context, to develop local priorities and improvement goals, through a regular process of cyclical review.

The development and implementation of these local priorities are critical to that notion of delivering quality educational outcomes for the local school community and its context.



THE CATHOLIC SCHOOL IMPROVEMENT PLAN

Improvement Priorities and Strategic Directions 2022 – 2025 for Chisholm Catholic College.

Chisholm Catholic College has developed through the last thirty-five years with a clear, strategic intent of continual improvement, focussed primarily on being a very good Catholic school. In the last decade this intent and purpose has been strengthened by articulated plans around Mission, Evangelisation, curriculum delivery and successful learning outcomes, care and wellbeing, and well serviced, quality educational facilities.

The most recent approach towards QCE that underpins this next period of strategic planning occurs via a range of improvement frameworks and indicators. A school's priorities for improvement will flow from engagement with these various improvement drivers, including:

- Existing and past Annual School Improvement Plans
- School Cyclic Reviews
- Analysis of standardised testing and academic performance data (such as through WACE results, NAPLAN, etc.)
- Vision for Learning
- Dedicated priority improvement frameworks such as the Child Safe Framework, Aboriginal Education Improvement Mapping, Chisholm's Professional Formation and Development (PFD programme) for teaching staff, CEWA Leadership Programmes and CEWA Policy Framework and Executive Directives
- School Audit process and non-Government schools Registration process
- School Climate Surveys, feedback and [goals](#)
- Principal Reviews
- Planning days, staff formation days and professional learning opportunities
- Professional collaborations and discussions among staff and a range of objective and subjective observations of practice.

With due consideration for all of these aspects, our **school improvement priorities** for this next three to four-year period will concentrate on the following identified aspects –

1. Continue to Enhance Faith Life and Culture and our Pastoral Care:

Chisholm continues to place the care and welfare of its students at the forefront of its educational priorities and every year seeks to improve pastoral care programmes and structures to support student wellbeing and development. The College is proud of its pastoral record and reputation built from strong practice and planned responses and structures that attend to its diverse and increasing needs.

Further, targeted programmes and responses are aimed at continuing and building upon our work with Aboriginal students and Aboriginal Education broadly within the College; further strengthening our Aboriginal Employment Strategy and initiatives; enhancing our spiritual and formational opportunities through the work of the College Ministry Team and Chaplain Father Ziggy; expanding and responding to the rapid growth in the area students requiring learning support; with mental health and with Child Safe initiatives.

Post the global Pandemic, the College has resumed and expanded its work in outreach and service projects through Brother Ollies Wheelchairs for Kids; (now the largest single school supporter), Vietnam Immersion through the Dominican Sisters; Edmund Rice Pilbara Immersion and sister school arrangement with St' Luke's College, Karratha; strengthening the College's well-established student Special Ministers programme.

2. Improving our Teaching and Learning Practices:

The forthcoming three to five years will see a further implementation and application of the core parts to Chisholm's developed Vision for Learning. Quality relationships, life-long learning, contemporary curriculum, aspiring for excellence and a supportive and safe environment are these essential elements.

The Vision for Learning model will see individual focus on these separate elements. The College's Into Adulthood programme serves a vital role around the significance of building true respectful relationships with parents, staff and others on the journey to maturing into responsible young adults. This highly successful Chisholm – tailored programme continues to be refined for greatest impact

3. Improving our Facilities:

Renewal and refurbishment of older teaching and learning facilities is an ongoing priority in addition to the important development of new facilities in two areas of the campus.

In the past two years Chisholm has completely redesigned and refurbished what was a 120 seat Lecture Theatre. Underutilised and limited in its flexibility and purpose, the investment in redesign to create a multilevel contemporary teaching and learning space, is a positive improvement.



On the southern perimeter a new car park adjoining the College Gymnasium has provided much need additional parking. On northern perimeter, the construction and integration of a new two-storey Flexible Learning Centre, will be built to specifically accommodate 9 contemporary Teaching and Learning spaces. These spaces on the ground and first floor will be able to be opened to serve as additional examination areas, as required. The building will be completed in 2024.

Long term future plans continue to be considered around the south western perimeter, where eventual redevelopment will expand the campus footprint and allow for positive redesign and improvement to parking and traffic flow and opportunities to further respond to future need.



4. Improving and broadening our Curriculum Delivery:

As future employment and career paths continue to challenge existing curriculum delivery, its relevance and appropriate 21st Century skills, important consideration is being given to not only the course offerings but also the approaches to delivering programmes.

Chisholm's involvement and successful delivery of the UniReady programme in partnership with Curtin University has seen significant take up by students in Year 12 and with positive outcomes. Upon successful completion of this university enabling programme, students are guaranteed university entry with an equivalent ATAR of 70. After being introduced in recent years, our Certificate IV course largely centred in the area of Business, has now broadened into Education Support, Nursing and other community service areas. Successful completion of Certificate IV also grants students an equivalent ATAR of 70. This is in addition to the existing Certificate II and Certificate III course offerings.

Emerging from the College's Curriculum Review project from the past few years has also been the recent changes to our Languages programme and the development of our own Life Skills programme into the Year 9 and 10 curriculum. This programme has been implemented in 2024 and delivered by a large range of teaching staff.

5. Extending our use of Technology:

Updating and improving our application of Information Technology and its related infrastructure is a constant objective. Integrating and adapting to CEWA's system wide Admin of Schools platform and utilising its SharePoint functionality to better serve our whole community is vital in the next few years. This will be an important transition given our well established autonomous and effective previous structures across the school and community.

Chisholm has utilised its previous internally-constructed Portals to serve as blueprint for the transition to our own College staff SharePoint. Customised to serve the needs of teaching staff and administration for effective communication and daily practices, Chisholm's SharePoint continues to be a vital and effective communication tool alongside the SEQTA LMS and elements of Office 365.

SPECIFIC PLANS, PROJECTS AND INITIATIVES

Various specific, targeted plans support this overall improvement journey and give life and action to the important priorities within our Catholic School Improvement Plan.

The following documents and outlines provide the elaboration and detail for some of the five ongoing Strategic Priorities mentioned for the College in this period.

1. PASTORAL, FAITH LIFE and CULTURAL PROGRAMMES

[Link to College Evangelisation Plan](#)

[Link to Pastoral Care Programme and Keeping Safe Frameworks](#)

[Link to Into Adulthood Programme](#)

2. TEACHING and LEARNING

[Link to Vision for Learning](#)

[Link to College Aboriginal Education Plan](#)



3. CAPITAL DEVELOPMENT OF FACILITIES and MASTER PLAN

[Link to Master Plan](#)

[Link to Stage 17 Proposed Southern Carpark concept and design](#)


[Link to Stage 18 Proposed Northern Development Flexible Learning building \(initial concept plan\)](#)

4. IMPROVING AND TARGETTING OUR CURRICULUM DELIVERY

[Link to Curriculum Plan](#)

5. INFORMATION AND COMMUNICATION TECHNOLOGY

Continuing take up and expanding utilisation of our digital platforms and applications to improve our work and outcomes, in SEQTA LMS, in the use of EDVAL and EdVAL Daily, TEAMS for communication, as well as SharePoint utilisation from the system and internally. (Chisholm Online SharePoint below – for Staff)



Chisholm Online

[Home](#) [Chisholm SharePoint](#) [Staff Handbook](#) [Recycle bin](#)

[Not following](#) [Site access](#)

SEQTA

Prayer & Reflection

Calendar & Planner

Emergency Procedures


Useful Staff Links

Library & Resources

Maintenance Request Form

MyHR

From the Principal




John Bormolini

97 Club Assembly

On Wednesday the College year 12 students and special guests acknowledged the latest additions to our 97 Club from the Graduating Class of 2023. CEWA Director of Teaching and Learning Miss Mandy Conn...

ELT Memos



ELT Memos

OPEN DAY: Thursday 7 March 2024

Please find attached the information regarding Open Day and be in touch if you have any...

Taniya Rodrigues (Chisholm Catholic College - Bedford) 2 minutes ago

Essential Staff Documents

Name

2024 PCAs Term 1.pdf

2024 PCP Programme FINAL AME...

2024 Seqta Teach Guidelines and ...

2024 Cocurricular List.pdf

Leadership Structure and Roles 20...

Duty Roster, Description and Map...

2024 House Assemblies Timing &...

2024 Timings On Event Days.pdf

Weekly Agenda & Calendar

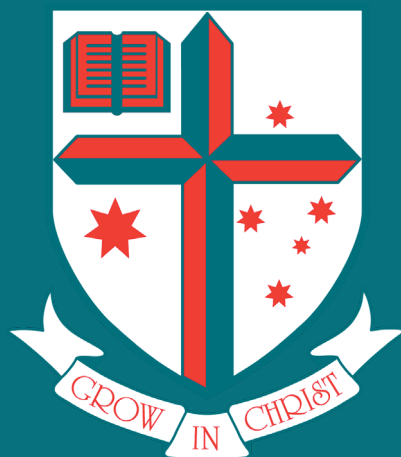
28 Feb - 27 Mar 2024

Date range

Details

One month

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