



INFORMATION FOR APPLICANTS

TEACHER



Our School

Chisholm Catholic College is a co-educational secondary school with an enrolment of over 1700 students across Years 7 to 12. The College serves a wide region of surrounding primary schools and community and was established in 1989 as a result of the amalgamation of two historic schools – St Mark's College and St Thomas Aquinas. It has established itself as a thriving Catholic school community with excellent facilities and a strong reputation for academic excellence and dedicated care for its students.

Our Vision

In service of Christ and community, we seek excellence.

The heart of life is Christ, through Him we can live abundantly. We aspire to educate in faith the whole person, so that they bear witness to Gospel values when creating the society envisaged by Christ. We possess the potential for excellence and want individuals to realise their unique purpose. We aspire to form courageous leaders who strive to be their best and challenge society to make present God's desire for humanity.

Our Mission

We promote the formation of the whole person, to be an instrument of Christ in this world.

As a lifelong learning community where education is illuminated by faith, we are attentive to the whole person, continually formed in order to find a place in a society characterised by skill. As a Church community, we promote this formation to be a sign of Christ in a dynamic world. This commitment to truth is attentive to culture and recognises that knowledge is valuable when in service of others.

Our Values

Character

The strength of qualities within an individual that determines how they think, feel and behave. Character calls us to live the expectations of the College.

Learning

The integration of human knowledge, belief and behaviour that stems from the education process. The culture of Chisholm calls us to sustain a spirit of lifelong learning.

Compassion

The concern for others and taking action to alleviate any adversity. Compassion calls us to serve the needs of others to make our world a better place.



GENERAL RESPONSIBILITIES

- To contribute towards the direct Mission of the College in accordance with the Vision and its Strategic Planning
- Maintaining and supporting the Catholic ethos, core values and culture of the College
- Contributing actively and positively to the life of the College and the work of striving for the best outcomes for its students
- Supporting students in a caring and exemplary professional manner and in accordance with College requirements and expectations
- Supporting the integration of Christian faith, morality and subject content in accordance with Gospel values and the expectations of the broader Catholic Education system
- Promoting a culture of high educational standards and the pursuit of excellence
- Promoting and supporting the importance of service to others and service learning as it occurs through the College.

SPECIFIC RESPONSIBILITIES

Pastoral Care

- To demonstrate care and concern for the spiritual, emotional, physical and academic development of the students within one's care
- To communicate concerns about individual students to the relevant staff and Pastoral Team, as appropriate and with discernment for confidentiality where appropriate
- Establish a caring and positive rapport with students in assigned classes and Pastoral Care Group
- Ensure and engage in contact with parents as required and in liaison with the Head of Year in regard to pastoral concerns
- Undertake supervisory and other assigned non-teaching duties to ensure the effective duty of care for students
- Instill a strong ethic of appropriate communication and interaction with, and between students, based on courtesy and mutual respect
- Work in cooperation with the Head of Year and other members of the teaching and non-teaching staff in relation to the general welfare of students
- To be involved in House activities and calendared College pastoral and community events as required.

Curriculum

- To teach the curriculum as prescribed or approved by the Principal and Head of Learning Area and as per the relevant regulatory body, such as the School Curriculum and Standards Authority or ACARA
- To be involved and contribute to school-based curriculum development when and where applicable
- To prepare programs and course outlines as prescribed by the Head of Learning Area or the relevant curriculum authority
- To plan and develop appropriate lessons using a range of suitable resources and appropriate technology
- To undertake professional development and in-service courses as required so as to be aware of current educational trends and to keep up-to-date in relevant curriculum areas
- To assess student work accurately and appropriately in accordance with College Assessment Plan and Guidelines and as directed by the Head of Learning Area.

Teaching and Learning and Classroom Practice

- To have class contact for timetabled lessons in accordance with the requirements of teacher workloads and as directed by the Principal. There is an understanding that commitment to co-curricular activities will occur as per the College's nominal requirements
- To teach timetabled classes using varied and appropriate teaching strategies including the integration of Digital Technologies
- To facilitate appropriate remediation and extension activities and ensure adequate differentiation occurs within the classroom environment
- To develop and carry out, under the direction of the Head of Learning Area, suitable strategies and assessment tools for the evaluation of students' achievement
- To conduct oneself in a professional manner as classroom teacher in terms of dress, punctuality, language and behaviour with students, colleagues and parents.
- To apply appropriate classroom management strategies in order to provide a positive and effective teaching and learning environment for all students

Administrative

- Carry out reporting procedures and requirements in accordance with College directives through school diaries, Parent Teacher evenings, notices home, formal School Reports and the like
- Meet deadlines and administrative reporting requirements as requested by the College leadership
- Being punctual to campus including being at the College before and after school as required by the EA in regard to work hours and practices
- To carry out the designated duties and expectations as requested for teachers with regard to relief supervision, external yard duties, and various meetings
- To uphold the College broader employer expectations and policies in regards to professional conduct and performance.

Extra-curricular

- To assist and engage actively in the extra-curricular program of the College, as determined by the College's co-curricular requirements and nominal involvement
- To participate in the College's liturgical and calendared events as normally required for staff
- To support College activities by attendance at various extra-curricular and social functions where required. Presentation Evening is an example of a significant event for all staff.
- To uphold the College broader employer expectations and policies in regards to professional conduct and performance.

OTHER DUTIES as required by, and negotiated with, the Principal.

[Click HERE for the Online Application Form.](#)

