



INFORMATION FOR APPLICANTS

DEPUTY PRINCIPAL



Our School

Chisholm Catholic College is a co-educational secondary school with an enrolment of over 1700 students across Years 7 to 12. The College serves a wide region of surrounding primary schools and community and was established in 1989 as a result of the amalgamation of two historic schools – St Mark's College and St Thomas Aquinas. It has established itself as a thriving Catholic school community with excellent facilities and a strong reputation for academic excellence and dedicated care for its students.

Our Vision

In service of Christ and community, we seek excellence.

The heart of life is Christ, through Him we can live abundantly. We aspire to educate in faith the whole person, so that they bear witness to Gospel values when creating the society envisaged by Christ. We possess the potential for excellence and want individuals to realise their unique purpose. We aspire to form courageous leaders who strive to be their best and challenge society to make present God's desire for humanity.

Our Mission

We promote the formation of the whole person, to be an instrument of Christ in this world.

As a lifelong learning community where education is illumined by faith, we are attentive to the whole person, continually formed in order to find a place in a society characterised by skill. As a Church community, we promote this formation to be a sign of Christ in a dynamic world. This commitment to truth is attentive to culture and recognises that knowledge is valuable when in service of others.

Our Values

Character

The strength of qualities within an individual that determines how they think, feel and behave. Character calls us to live the expectations of the College.

Learning

The integration of human knowledge, belief and behaviour that stems from the education process. The culture of Chisholm calls us to sustain a spirit of lifelong learning.

Compassion

The concern for others and taking action to alleviate any adversity. Compassion calls us to serve the needs of others to make our world a better place.



Executive Leadership

Deputy Principals hold a significant role in leadership and are an integral part of the Executive Leadership Team of the College. They are compelled to uphold and discharge their responsibilities through the direction of the Principal of the College and as a part of the wider strategic directions and vision for Catholic Education in Western Australia.

Effective leadership requires the capacity to influence others positively and striving to establish collective efficacy through the role and as a member of the Executive. That influence must always aim to promote and enact the community's shared vision and uphold our Catholic Mission.

Within the context of Catholic leadership that shared vision must be able to be communicated and enacted amongst all members of the community, leaders must be proactive and instrumental in driving improvement and attending to the vital notion of preparing our students holistically and in the best ways possible, for a rapidly changing and challenging future.

Deputy Principal

At Chisholm, a number of Deputy Principals oversee a specific individual portfolio of leadership responsibility and administrative tasks. Currently this structure sees five Deputy Principals assigned to the general domains of either Mission, Wellbeing, Community, Excellence or Administration and our leadership model sees a rotation in these portfolios every two years by negotiation and agreement within the team. The Principal ultimately determines the assignment of the Deputy Principal roles and allocation of portfolios.

The Deputy Principal leads the particular domain or area of responsibility and the designated tasks within it, in conjunction and collaboration with the wider Executive Leadership Team that consists of the Principal, two Vice Principals and five Deputy Principals. Within the level of autonomy for each of these roles, effective communication and collaboration with the wider team ensures a strong, shared understanding of the roles and assistance when required.

The Deputy Principal should be seen as a strong role model for staff. In maintaining contact and involvement in our core work as educators, each Deputy Principal is required to undertake a minor teaching role, typically one class.

At times, when a particular need or an emergency requires, the Deputies as leaders in the College may be called upon to assist with a particular issue or matter, beyond their normal operational routine.



SELECTION CRITERIA

Essential:

- Be a practising Catholic
- Have a minimum ten years teaching experience
- Hold Accreditation to Lead
- Demonstrated middle management or significant leadership experience
- Satisfactorily address the Position Description.

GENERAL INFORMATION

Tenure

An initial period of three years, a First Renewed Term of four years and a Second Renewed Term of three years – each renewal subject to a satisfactory appraisal.

Responsibility

Position reports to the College Principal.

Remuneration

As per the advertised schedule for Deputy Principal leadership positions within CEWA in the current published EA.

Salary Packaging

A range of salary packaging options are available as per other Catholic school employees in WA.

Leave

The Deputy Principal position will attract the same leave entitlements as other employees of Catholic Education in WA although there is a clear expectation, that in regard to holidays, members of the Chisholm Catholic College Executive must:

- be available at least three days prior to the commencement of teaching staff at the beginning of the school year
- be available at times within the term break as negotiated with the Principal
- attend major planning events and days as requested.

Timeline

As advertised and publicised to applicants.

[Click HERE for the Online Application.](#)

