



Government of Western Australia
School Curriculum and Standards Authority

Online Literacy and Numeracy Assessment (OLNA) Information for parents/guardians/carers 2026



OLNA Helpdesk: 9273 6726 or olna@scsa.wa.edu.au

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Notes

The Online Literacy and Numeracy Assessment

The literacy and numeracy requirement

To achieve a Western Australian Certificate of Education (WACE), students need to demonstrate minimum standards of literacy and numeracy. These standards cover the range of skills regarded as essential to meet the demands of everyday life and work. For example, it would be expected that a young person leaving school can write a good job application, read and follow instructions and complete the sorts of maths adults encounter such as when shopping or balancing the family budget. These skills, as described in the [Australian Core Skills Framework \(ACSF\)](https://www.dewr.gov.au/foundation-skills/australian-core-skills-framework-acsf) (<https://www.dewr.gov.au/foundation-skills/australian-core-skills-framework-acsf>) at Level 3, must be demonstrated in:

- literacy (reading and writing), and
- numeracy.

There are two ways students can demonstrate the minimum standards:

- prequalification through the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN), or
- performance in the Online Literacy and Numeracy Assessment (OLNA).

Students who prequalify through Year 9 NAPLAN in any of the three components of reading, writing and numeracy are acknowledged as having demonstrated proficiency in using a range of ACSF Level 3 skills in that component. They are not required to sit the corresponding OLNA component. For example, if a student prequalifies in reading through Year 9 NAPLAN, they do not need to sit the reading component of the OLNA. Further information about prequalification can be found on the Authority website on the [Prequalification through NAPLAN page \(https://senior-secondary.scsa.wa.edu.au/assessment/olna/prequalification-through-naplan\)](https://senior-secondary.scsa.wa.edu.au/assessment/olna/prequalification-through-naplan).

Further opportunities to sit the OLNA

Students who do not meet the required standards before they leave Year 12 will still receive a Western Australian Statement of Student Achievement (WASSA), which is a formal record of what they have achieved during their secondary schooling.

The Authority will provide opportunities for these students to sit the relevant components during any future windows of the OLNA for post-Year 12 students. When students have demonstrated the standards and they have met all the other requirements of the WACE in that year, they will be awarded a WACE.

OLNA components

The table below provides a quick guide to each assessment component.

	Numeracy	Reading	Writing
Number of questions	45		1 (600-word limit)
Question type	Multiple-choice		Typed response
Time	50 minutes		60 minutes
Adjustments	A variety of adjustments are available		

Students, teachers and parents/guardians/carers can access the OLN practice and example tests for each component. Students can use the practice tests to familiarise themselves with the assessment format and website functionality. The example tests can be used to sample the types of skills assessed and to experience a complete assessment in the reading, writing and numeracy components.

Further information about accessing the practice and example tests can be found on the Authority website on the [Practice and Example Tests page](https://senior-secondary.scsa.wa.edu.au/assessment/olna/practice-and-example-tests) (<https://senior-secondary.scsa.wa.edu.au/assessment/olna/practice-and-example-tests>).

Assessment dates

Students who need to demonstrate the minimum standard in at least one component will be provided with up to two opportunities each year to sit the assessment. Testing windows are held a number of times each year and students may only sit the assessment once in each term. They will have up to six opportunities before the end of Year 12 to demonstrate the literacy and numeracy requirement.

See below for the 2026 OLN window dates.

Test period	Writing	Numeracy and Reading	Cohort
Term 1 [*]	25–26 February	25 February–13 March	Years 11 [†] , 12
Term 2 Window A	28–29 April	28 April–8 May	Years 10, 11 [†] , 12
Term 2 Window B	15–16 June	15–26 June	Years 10, 11 [†] , 12
Term 3 Window A	27–28 July	27 July–7 August	Years 10, 11, 12
Term 3 Window B	7–8 September	7–18 September	Years 10, 11, 12
Term 4	26–27 October	26 October–6 November	Years 9 [‡] , 10

^{*}Monday, 2 March is a public holiday in Western Australia. The OLN will not be available on this date.

[†]Year 11 students are required to sit in one of the Semester 1 windows.

[‡]Optional sit: Year 9 students who sit in Term 4 will have this count as their first sit as a Year 10 student.

Reporting

The Authority reports on student achievement of the reading, writing and numeracy standards through the WASSA, on completion of Year 12.

Schools may report to parents/guardians/carers on student progress towards demonstrating these standards using interim reports that identify each student's category of achievement for each component.

While students who achieve Category 3 are required to enrol in either General or Australian Tertiary Admission Rank (ATAR) courses, exemptions to enrol in, or continue to enrol in, Foundation courses may be permitted with approval from the Authority. Further information can be found in the *WACE Manual* on the Authority website on the [WACE Manual page](https://www.scsa.wa.edu.au/publications/wace-manual) (<https://www.scsa.wa.edu.au/publications/wace-manual>).

Year 11 and 12 courses

Senior secondary schooling in Western Australia offers a wide range of courses that provide multiple paths to university, training and employment.

ATAR courses are typically for students who are aiming to go to university.

General courses are for students who are typically aiming to enter vocational training or the workforce straight from school. General courses may be used for alternative entry to some university courses. Information about alternative entry should be sought directly from universities.

Foundation courses are for students who have not been able to demonstrate the minimum standards for literacy and/or numeracy before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of teacher support.

Foundation courses

Foundation courses are designed to assist students to meet the minimum standard in literacy and numeracy.

Foundation courses are divided into List A and List B courses.

List A courses

There are four List A courses:

- English Foundation
- English as an Additional Language or Dialect (EAL/D) Foundation
- Career and Enterprise Foundation
- Religion and Life Foundation.

Enrolment in these courses is for students who are in Category 1 or Category 2 in reading and/or writing. These students have not achieved Category 3 in both reading and writing.

List B courses

There are three List B courses:

- Mathematics Foundation
- Applied Information Technology Foundation
- Health, Physical and Outdoor Education Foundation.

Details of each Foundation course can be found on the Authority website on the [Syllabus and Support Materials page \(https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials\)](https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials).

Enrolment in these courses is for students who are in Category 1 or Category 2 in numeracy. These students have not achieved Category 3 in numeracy.

Specific eligibility requirements are available through schools. The Authority recommends students and their parents/guardians/carers discuss all course enrolment decisions with their school.

Adjustments for students with disability

Most students will not need disability adjustments, as the assessment has been designed to be accessible to nearly all students in the allotted time.

Schools can access and manage a range of adjustments for students with a diagnosed disability. Further information about disability adjustments can be found on the Authority website on the [Disability Adjustments page \(https://senior-secondary.scsa.wa.edu.au/assessment/olna/disability-adjustments\)](https://senior-secondary.scsa.wa.edu.au/assessment/olna/disability-adjustments).

Language background other than English

Students who have arrived from overseas, have a language background other than English and have been attending school in Australia for less than one year must be given the opportunity to sit the OLNA to achieve a WACE. These students may choose to defer sitting the OLNA until either they have been in Australia for 12 months or have entered mainstream schooling from an Intensive English Centre.

An extra 10 minutes of working time for the OLNA is available to eligible EAL/D students. Further information can be found on the Authority website on the [English as an Additional Language or Dialect page \(https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect\)](https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect).

Home-educated students

Home-educated students can access the OLNA at:

- the Authority's premises
- a site with a supervisor approved by the Authority, where supervision can be guaranteed if outside the metropolitan area.

Where these students subsequently enrol in a registered school and have neither prequalified through their Year 9 NAPLAN performance nor demonstrated the minimum standard of literacy and/or numeracy through the OLNA, they must sit the OLNA at the first opportunity after their enrolment in the registered school.

Home educators can access more information by contacting the OLNA Helpdesk on +61 (08) 9273 6726 or olna@scsa.wa.edu.au.

Advice for parents/guardians/carers

Parents/guardians/carers can do a lot to help their children achieve the literacy and numeracy standard. Parents/guardians/carers are strongly encouraged to speak with their child's teacher/s to discuss their child's needs. Useful advice can be found online, including at the following websites:

- TestTakingTips – Reducing Test Taking Anxiety
<https://www.testtakingtips.com/anxiety/index.htm>
- Kids Health – Test Anxiety
<https://kidshealth.org/en/teens/test-anxiety.html>
- StressFreeKids – Tips to Ease Test Taking Anxiety/Stress Free Kids
https://www.youtube.com/watch?v=L_dVGrZnVRk

Parents/guardians/carers are also advised to speak with their child about the importance of following the *OLNA Student Agreement* (see Appendix 1).

Further information

Further information can be found on the Authority website on the [OLNA page \(https://senior-secondary.scsa.wa.edu.au/assessment/olna\)](https://senior-secondary.scsa.wa.edu.au/assessment/olna). This page includes answers to frequently asked questions and a brief video. Questions can also be emailed to olna@scsa.wa.edu.au.

Appendix 1 – OLNA Student Agreement

Students accept the following agreement before logging in to an OLNA test.

1. I agree not to leave the test-delivery website during the test session.
2. I acknowledge that attempts to access other sites, use other browser tabs, use other applications, or access calculators will be recorded.
3. I do not have any applications or programs open on my device except for the browser used to access the OLNA tests.
4. I do not have any browser tabs open except for the one used to access the OLNA tests.
5. I do not have any browser features open other than what is necessary to access the OLNA tests.
6. I do not have autocorrect or other text-related functions turned on.
7. I will not transcribe, record, copy or transmit any test materials or responses.
8. I do not have any unauthorised materials in my possession, including mobile phones; pen-readers; Bluetooth®/wireless/web-enabled devices; photographic, scanning or audio devices; headphones; calculators; dictionaries; thesauruses; or notes.
9. I will not use anonymiser technology, such as a virtual private network (VPN) or Tor, to access the OLNA tests.
10. I will not disrupt other students during the test session. If I finish the test early, I will not visit other websites or use other applications and programs.
11. I understand that this is an assessment of my skills and any actions that I take to gain an unfair advantage will be considered a breach of this *OLNA Student Agreement*.
12. I have not undertaken any action that will allow me to gain an unfair advantage.
13. I understand that my actions must not affect the performance of other students.
14. I understand that I must follow any instructions provided to me by the supervisors or other school staff.
15. I understand that penalties apply to a breach of this *OLNA Student Agreement*, such as the cancellation of results for this test.

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